

Curriculum Vitae (C.V.)



Personal Data

First Name: Massoud
Surname: Yaghoubi-Notash (PhD)
Marital status: Married
Nationality: Iranian
Occupation/Rank: University Professor in ELT (English Language Teaching)/Assistant Professor

Contact Information

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Educational Background

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| PhD in TEFL | University of Tabriz, April, 2007 |
| MA in TEFL | University of Tabriz, February, 2001 |
| BA in TEFL | Islamic Azad University, Tabriz Branch 1999 |

Teaching Experience

B.A. (Undergraduate Level)

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|---|-----------------------------|
| General English (<i>University of Tabriz</i>) | 2006 to date |
| Letter Writing (<i>University of Urumia</i>) | 2008 |
| Advanced Writing (<i>University of Urumia</i>) | 2008 |
| Reading Comprehension (All levels), (<i>University of Tabriz</i>) | 2005-2010 |
| Grammar & Writing (All levels), (<i>University of Tabriz</i>) | 2006 to date |
| Advanced Writing (All levels), (<i>University of Tabriz</i>) | 2006 and 2010 |
| Research Methods II (<i>University of Tabriz</i>) | 2010 to date |
| Language Testing (<i>University of Tabriz</i>) | 2008, 2010, 2011 |
| Advanced Prose (<i>University of Tabriz</i>) | 2010 |
| Oral Reproduction of Stories I & II (<i>University of Tabriz</i>) | 2006 to date |
| Letter Writing (<i>University of Tabriz</i>) | 2008 o date (alternatively) |

M.A. (Graduate Level)

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|---|-----------|
| Contrastive Analysis and Error Analysis (<i>University of Tabriz</i>) | 2010-2011 |
| ESP (English for Specific Purposes) (<i>University of Tabriz</i>) | 2009-2010 |
| Discourse Analysis (<i>University of Tabriz</i>) | 2009 |
| Language Assessment (<i>University of Tabriz</i>) | 2008 |

Research Record

Papers presented in Conferences

- Behgary, S., & Yaghoubi-Notash, M. (2006a). *The effect of length constraint on taskprompted oral L2 variability*. Paper presented at the Third Annual Meeting TELLSI, February 2-3, Razi Univrsity, Kermanshah, Iran.
- Behgary, S., & Yaghoubi-Notash, M. (2006b). *Making room for gender in task- prompted L2 oral performance*. Paper presented at The Fourth International Gender and Language Conference (IGALA4), Nov. 8-10, University of Valencia, Valencia, Spain.
- Yaghoubi-Notash, M. (2007a). *Task-induced oral L2 variability: Examining student and teacher gender influence*. Paper presented at the Fourth Annual Meeting TELLSI, July 18-20, Teheran University, Teheran, Iran.
- Behgary, S., & Yaghoubi-Notash, M. (2008). *Task-elicited variability: What does text access have to offer?* Paper presented at 15th World Congress on Applied Linguistics, AILA2008, August 24-29, Essesn, Germany.
- Behgary, S., & Yaghoubi-Notash, M. (2009). *Time vs. length demands on L2 performance:Task-elicited variability explored*. Paper presented at TBLT 2009, September 13-16, Lancaster University, Lancaster, UK.

Published articles

- Sugimoto, T., Rahimpour, M., & Yaghoubi-Notash, M. (2006c). Exploring the role of attitude, motivation and gender in EFL learning. *The SEIJO BUGEI (The Seijo Universit Arts and Literature Quarterly)*, 197, 1-18.
- Rahimpour, M., & Yaghoubi-Notash, M. (2007b). Examining Gender-based Variability in Task-prompted, Monologic L2 Oral Performance. *The Asian EFL Journal Quarterly*, 9(3), 156-179.
- Yaghoubi-Notash, M. & Behtary, S. (2007b). Making room for gender in task- prompted L2 oral performance, In J. Santaemilia, P. Bou, S. Maruenda & G. Zaragoza (Eds.) *International perspectives on gender and language* (pp. 517-538). Departament de Filologia Anglesa i Alemanya, Universitat de València.
- Behtary, S. & Yaghoubi-Notash, M. (2009) Explorations in L2 speech variability: A case for length constraint as task demand, *Rassegna Italiana di Linguistica Applicata (Italian Review of Applied Linguistics)*, 41 (3), 191-206.
- Rahimpour, M., & Yaghoubi-Notash, M. (2008). Examining Teacher and Student Gender Influence on Task Prompted L2 Oral Variability. *Issues in Applied Linguistics*, 16, 133-150.

M.A. Theses Supervised

| <i>Candidate Name</i> | <i>Thesis title</i> | <i>University, Date Completed</i> |
|-----------------------|---|---|
| E. Koushavar | Adapted vs. Adopted EFL Syllabus: Exploring Gender Representation across Iranian and non-Iranian Textbooks | Payamenoor University of Teheran, September, 2010 |
| B. Sarbkhshian | The Effect of Cooperative Learning Activities on Learning the Pronunciation of English Inflectional Endings among Iranian Elementary Students | Payamenoor University of Teheran, March, 2011 |